

تقرير المقرر (CR) T5. COURSE REPORT

A separate Course Report (CR) should be submitted for every course and for each section or campus location where the course is taught, even if the course is taught by the same person. Each CR is to be completed by the course instructor at the end of each course and given to the program coordinator.

ينبغي رفع تقرير مقرر منفصل لكل مقرر ولكل شعبة أو موقع أو فرع يدرس به المقرر، حتى لو كان المقرر يدرس بواسطة نفس الشخص. كل تقرير مقرر يجب أن يستوفي بواسطة استاذ المقرر في نهاية تدريس المقرر ويسلم الى منسق البرنامج.

A combined, comprehensive CR should be prepared by the course coordinator and the separate location reports are to be attached.

يجب على منسق المقرر أن يعد تقرير مقرر شامل موحد يرفق به التقارير المنفصلة لكل موقع.

Course Report تقرير المقرر

For guidance on the completion of this template refer to the NCAAA handbooks.

Institution: Najran University	Date of Course Report: 29/8/1438
College/ Department College of applied Medical Sciences, Department of medical Rehabilitation sciences, Physiotherapy program	

A. Course Identification and General Information

1. Course title: RADIOLOGY Code (RAD512) Section Radiology						
2. Name of course instructor Dr. Osama Abdalla Mabrouk Location Main campus of Najran university						
3. Year and semester to which this report applies. Fifth year – 9th level 1437-1438						
4. Number of students starting the course? 7 Students completing the course? 7						
5. Course components (actual total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	15	None	None	30	None	45
Credit Hours	1			1		2

B. Course Delivery

1. Coverage of Planned Program			
Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
Topics	Planned Contact Hours	Actual Contact Hours	
1. INTRODUCTION TO IMAGING	3	3	None
2. BASICS OF RADIOGRAPHY	3	3	

3. X-RAY PRODUCTION	3	3	
4. INTERACTION OF X-RAY WITH MATTER	3	3	
5. X-RAY FILM COMPONENTS	3	3	
6. IMAGE INTERPRETATION	3	3	
7. INTRODUCTION TO MRI	3	3	
8. IMAGING OF SHOULDER JOINT	3	3	
9. IMAGING OF UPPER LIMB PATHOLOGY	3	3	
10. IMAGING OF LOWER LIMB PATHOLOGY	3	3	
11. IMAGING OF KNEE JOINT	3	3	
12. IMAGING OF HEAD AND NECK	3	3	
13. IMAGING OF THE SPINE	3	3	
14. IMAGING OF DISC PROLAPSE	3	3	
15. IMAGING OF BONE TUMORS	3	3	

2. Consequences of Non-Coverage of Topics

For any topics where the topic was not taught or practically delivered, comment on how significant you believe the lack of coverage is for the course learning outcomes or for later courses in the program. Suggest possible compensating action.

Topics (if any) not Fully Covered	Effectuated Learning Outcomes	Possible Compensating Action
Topics are Fully Covered	Topics are Fully Covered	Topics are Fully Covered

3. Course learning outcome assessment.

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	Knowledge: 1. Explain the application of different imaging modalities to diagnose diseases.	<ul style="list-style-type: none"> Written Exams 	Learning outcomes have been evaluated and analyzed, the result was 4.5(Excellent)
2	Cognitive Skills 1. Explain the normal anatomical appearance of different planes of human body on imaging modalities. 2. Explain the way x-ray is produced. 3. Explain Image interpretation.	<ul style="list-style-type: none"> Written Exam Practical exams 	Learning outcomes have been evaluated and analyzed, the result was 4.5(Excellent)

3	Interpersonal Skills & Responsibility 1. Participate in class discussion 2. Collaborate with colleagues as a team work	<ul style="list-style-type: none"> Exams Assessment of group assignments Self-assessment through web quizzes 	Learning outcomes have been evaluated and analyzed, the result was 4.5(Excellent)
4	Communication, Information Technology, Numerical 1. Use computers, projectors and build up power point presentation. 2. Communicate effectively with colleagues and staff members.	<ul style="list-style-type: none"> Student presentation and discussion. Web based quizzes. 	Learning outcomes have been evaluated and analyzed, the result was 4.5(Excellent)

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

Always try to update the teaching materials with new topics if found in new references and internet.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

List Teaching Methods set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Knowledge <ul style="list-style-type: none"> Lectures Assignments Personal student work Group discussion and presentations 		✓	
Cognitive Skills <ul style="list-style-type: none"> Lectures Tutorials Assignments Assisted search Film sessions Handouts and Self-study 		✓	

Interpersonal Skills & Responsibility <ul style="list-style-type: none"> • Lectures • Group discussions • Active learning • Self-learning • Assignments. 		✓	
Communication, Information Technology, Numerical <ul style="list-style-type: none"> • Active learning • Web based assignment • Student presentation 		✓	
Psychomotor <ul style="list-style-type: none"> • Skills lab • Lectures • Active learning • Web based assignment • Student presentation • Tutorials • Assignments • Assisted search • Film sessions • Handouts and Self-study 		✓	

Note: In order to analyze the assessment of student achievement for each course learning outcome, student performance results can be measured and assessed using a KPI, a rubric, or some grading system that aligns student work, exam scores, or other demonstration of successful learning.

C. Results

1. Distribution of Grades			
Letter Grade	Number of Students	Student Percentage	Explanation of Distribution of Grades
A	None	0 %	NORMAL
B	1	14.3%	
C	4	57.1%	
D	1	14.3%	
F	1	14.3%	
Denied Entry	-	-	

In Progress	-	-	
Incomplete	-	-	
Pass	6	85.7%	
Fail	1	14.3%	
Withdrawn	-	-	
2. Analyze special factors (if any) affecting the results One of the students was given an examination paper of the examination, so this student was exempted at the examination and a supplementary examination was put for him for the second time.			
3. Variations from planned student assessment processes (if any) (see Course Specifications).			
a. Variations (if any) from planned assessment schedule (see Course Specification)			
Variation		Reason	
There was no variation from planned assessment schedule in this course specification			
b. Variations (if any) from planned assessment processes in Domains of Learning (see Course Specification)			
Variation		Reason	
There was no variation from planned assessment schedule in then course specification			
4. Student Grade Achievement Verification (e.g. cross-check of grade validity by independent evaluator).			
Method(s) of Verification		conclusion	
N/A			

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any) N/A	2. Consequences of any difficulties experienced for student learning in the course. N/A
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E. Administrative Issues

1 Organizational or administrative difficulties encountered (if any) N/A	2. Consequences of any difficulties experienced for student learning in the course. N/A
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F Course Evaluation

Students evaluation of the course (Attach survey results report) The overall assessment grade is 4.51(75.1%) Excellent	
a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> Always revise course contents and evaluate its effectiveness according to physiotherapy student's requirements. Improve course contents by adding new advances and new topics from modern references. Encourage students for more active participation in the learning process 	
b. Response of instructor or course team to this evaluation 4.51 (75.1%) Excellent	

2. Other Evaluation (e.g. by head of department, peer observations, accreditation review, other stakeholders) EVALUATION BY HEAD DEPRATMENT SHOULD BE ATTACHED				
a. List the most important recommendations for improvement and strengths All efforts must be done to improve the teaching process and to elevate the students level				
b. Response of instructor or course team to this evaluation 4.52 (75.3%) Excellent				
1. Progress on actions proposed for improving the course in previous course reports (if any). Inspite last evaluation score was very good, but still more efforts must be exerted to improve the course contents as much as possible.				
The most important practices in the four dimensions of the questionnaire	Actions recommended from the most recent course report(s)	Recent Results	Previous Results	Analysis (improved/unimproved)
First: Scientific content for course	a. Improvement proposals for weaknesses in content	Excellent	Very good	Improved
	b. Most important good practices regarding the content of the course, and means of strengthening	Excellent	Very good	Improved
Second: Methods and means of learning	a. Improvement proposals for weaknesses in the method and means of learning	Excellent	Very good	Improved
	b. Most important good practice regarding the methods and means of learning, and means of strengthening	Excellent	Very good	Improved
Third: Textbook	a. Improvement proposals for weakness in the textbook	Excellent	Very Good	Improved
Four: Course coordinator/professor	a. Improvement proposals for weakness in the performance of the of the course coordinator/professor	Excellent	Very Good	Improved
	b. Most important	Excellent	Very Good	Improved

	good practice regarding the methods and means of learning, and means of strengthening			
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G. Planning for Improvement

- Improve course contents by adding new advances and new topics from modern references.
- Encourage students for more active participation in the learning process

Name of Course Instructor: اسم استاذ المقرر Dr. Osama Abdalla Mabrouk

Signature: التوقيع



Completed تاريخ اتمام التقرير 28/8/1438

Program coordinator: Dr. Raee Alhyani

Signatur: *Raee Alhyani*

Date received: 5//2017